

# Qualification Specification

## Level 2 Award in Paediatric First Aid (QCF)

Qualification Number: 500/7706/5

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# HABC Level 2 Award in Paediatric First Aid (QCF)

## Introduction

This Qualification Specification document is designed to outline all you need to know to offer this qualification in your Centre. If you have any further questions, please contact your account manager.

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## Qualification Details

The HABC Level 2 Award in Paediatric First Aid has been accredited by the regulators of England, Wales and Northern Ireland (Ofqual, Welsh Government and CCEA) and is part of the Qualifications and Credit Framework (QCF).

It is supported by Skills for Care and Development, the Sector Skills Council for social care.

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## Key facts

|                                      |   |
|--------------------------------------|---|
| • <b>QAN</b>                         | 500/7706/5  |
| • <b>Learning Aim Reference</b>      | 50077065  |
| • <b>Guided learning hours (GLH)</b> | 20  |
| • <b>Credit Value</b>                | 2   |
| • <b>Assessment Method</b>           | Multiple-choice examination & practical examination |

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## Qualification Overview

This qualification is aimed at those who wish to become a Paediatric First Aider in the workplace with a responsibility for the welfare of infants and children. This qualification is intended for learners already working or preparing to work in industry.

Learners gaining this qualification will know that First Aid is the responsibility of everyone involved in the working environment. Its topics are regarded by the Early Years Foundation Stage as being important to maintaining good practice in the safe, prompt and effective treatment of injuries and ill health of infants and children who are under the care of trained personnel.

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## Entry Guidance

There are no prerequisites for this qualification. It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

Cohorts are to be no larger than 12 learners per Nominated Tutor.

This qualification is approved for delivery to the age ranges 16-18 and 19+.

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## Geographical Coverage

This qualification is suitable for learners in England, Wales or Northern Ireland.

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## Special Needs

HABC have measures in place for delegates with special needs. Please see the Reasonable Adjustments Policy, Annex 17 of the HABC Core Manual.

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## Qualification Structure

This qualification is made up of two mandatory units, the details of which are included at the end of this document.

Learners must successfully complete the assessment for both units to achieve the qualification.

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The qualification can be taken as a free standing qualification or as part of a wider programme of training.

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### How the qualification is assessed

This qualification is assessed through practical and oral questioning through the duration of the course by the tutor with a 15-question multiple-choice examination at the end.

Successful learners must achieve a score of at least 10 out of 15.

Learners must practically demonstrate the application of the correct techniques in all the First Aid areas indicated within the learning outcomes of the unit.

Following the assessment, a list of results will be provided to the Centre Contacts stating whether learners have passed or failed. Certificates for successful learners will be dispatched for distribution by the Centre Contacts.

Successful learners will also receive a wallet-sized plastic card detailing their qualification.

This qualification lasts for a period of 3 years, after which point learners will need to resit the course.

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### Progression

Progression and further learning routes include:

- 3-day First Aid at Work qualification
  - Level 2 Award in Cardiopulmonary Resuscitation and Automated External Defibrillation
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### Nominated Tutor Requirements

HABC require that Nominated Tutors have teaching experience and hold a qualification in the relevant subject area.

#### ***Suitable Subject Area Qualifications may include:***

- A current and valid First Aid at Work certificate
- Registration with the NMC or GMC
- A registered paramedic with the HPC

#### ***Suitable Teaching Qualifications include:***

- Level 3 or 4 PTLLS
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education
- City and Guilds Teachers Certificate or equivalent
- Level 3 or 4 NVQ in Training and/or Development
- Professional Trainers Certificate
- Proof of at least 30 hours of training in any subject

Nominated Tutors should also be able to demonstrate relevant experience and knowledge in a work context and provide evidence of engagement with the subject field and continuing professional development.

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### ID Requirements

All learners must be instructed to bring photographic identification to the assessment to be checked by the invigilator/assessor. This instruction should be given ahead of the course/assessment when the learner registers and/or with any pre-course materials.

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It is the responsibility of the Centre to have systems in place to ensure that the person taking an examination/assessment is indeed the person they are purporting to be. All Centres are therefore required to ensure that each learner's photographic identification is checked before they are allowed to undertake the examination/assessment and write the type of photo identification provided by each learner on the Candidate List under "Identification Provided". HABC will accept the following as proof of a learner's identity:

- Valid Passport (any nationality)
- Signed UK Photo card Driving Licence
- Valid Warrant Card issued by HM Forces, Police
- Other photographic ID card, e.g. Employee ID Card (must be current employer), Student ID Card, Travel card.

For more information on learner ID requirements, please refer to Annex 26: Invigilation Instructions.

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### **Key Skills**

This qualification provides the opportunity for learners to develop competence in key skills and produce evidence towards attaining key skills. The qualification does not ensure key skills are met as this would depend upon learners producing a portfolio of evidence and the mode of study adopted.

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### **Useful Websites**

<http://nationalstrategies.standards.dcsf.gov.uk/earlyyears>

<http://www.hse.gov.uk/>

<http://www.skillsforcareanddevelopment.org.uk/>

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### **Recommended Training Materials**

Sevett. S (2007) *Paediatric First Aid Handbook (Level 2)*, 3rd Edition Highfield publications

## Unit 1: Paediatric Emergency First Aid

Unit no: F/600/2036

Level: 2

Credit: 1

GLH: 10

| Learning Outcomes   | Assessment Criteria   |
|---|---|
| <i>The learner will:</i>  | <i>The learner can:</i>   |
| <b>1. Understand the role of the paediatric first aider</b>   | 1.1 Identify the responsibilities of a paediatric first aider<br>1.2 Describe how to minimise the risk of infection to self and others<br>1.3 Describe suitable first aid equipment, including personal protection, and how it is used appropriately<br>1.4 Identify what information needs to be included in an accident report/incident record, and how to record it.<br>1.5 Define an infant and a child for the purposes of first aid treatment |
| <b>2. Be able to assess an emergency situation and act safely and effectively</b>                               | 2.1 Demonstrate how to conduct a scene survey<br>2.2 Demonstrate how to conduct a primary survey on an infant and a child<br>2.3 Identify when and how to call for help   |
| <b>3. Be able to provide first aid for an infant and a child who is unresponsive and breathing normally</b>     | 3.1 Demonstrate how to place an infant and a child into the appropriate recovery position<br>3.2 Describe how to continually assess and monitor an infant and a child whilst in your care   |
| <b>4. Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally</b> | 4.1 Identify when to administer CPR to an unresponsive infant and an unresponsive child who is not breathing normally<br>4.2 Demonstrate how to administer CPR using an infant and a child manikin<br>4.3 Describe how to deal with an infant and a child who is experiencing a seizure   |
| <b>5. Be able to provide first aid for an infant and a child who has a foreign body airway obstruction</b>      | 5.1 Differentiate between a mild and a severe airway obstruction<br>5.2 Demonstrate how to treat an infant and a child who is choking<br>5.3 Describe the procedure to be followed after administering the treatment for choking  |

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| <b>6. Be able to provide first aid to an infant and a child who is wounded and bleeding</b>  | 6.1 Describe common types of wounds<br>6.2 Describe the types and severity of bleeding and the affect that it has on an infant and a child<br>6.3 Demonstrate the safe and effective management for the control of minor and major external bleeding<br>6.4 Describe how to administer first aid for minor injuries |
| <b>7. Know how to provide first aid to an infant and a child who is suffering from shock</b> | 7.1 Describe how to recognise and manage an infant and a child who is suffering from shock<br>7.2 Describe how to recognise and manage an infant and a child who is suffering from anaphylactic shock   |

## Unit 2: Managing Paediatric Illness and Injury

Unit no: J/600/2037

Level: 2

Credit: 1

GLH: 10

| Learning Outcomes   | Assessment Criteria   |
|---|---|
| <i>The learner will:</i>  | <i>The learner can:</i>   |
| <b>1. Be able to provide first aid to an infant and a child with a suspected fracture and a dislocation</b>               | 1.1 Describe the common types of fractures<br>1.2 Describe how to manage a fracture<br>1.3 Describe how to manage a dislocation<br>1.4 Demonstrate the application of a support sling and an elevation sling  |
| <b>2. Be able to provide first aid to an infant and a child with a head, a neck and a back injury</b>                     | 2.1 Describe how to recognise and manage head injuries including: <ul style="list-style-type: none"> <li>• Concussion</li> <li>• Skull fracture</li> <li>• Cerebral compression</li> </ul> 2.2 Demonstrate how to manage a suspected spinal injury  |
| <b>3. Know how to provide first aid to an infant and a child with conditions affecting the eyes, ears and nose</b>        | 3.1 Describe how to manage an infant and a child with foreign bodies in their eyes, ears and nose<br>3.2 Describe how to recognise and manage common eye injuries   |
| <b>4. Know how to provide first aid to an infant and a child with a chronic medical condition or sudden illness</b>       | 4.1 Describe how to recognise and manage chronic medical conditions including: <ul style="list-style-type: none"> <li>• Sickle cell anaemia</li> <li>• Diabetes</li> <li>• Asthma</li> </ul> 4.2 Describe how to recognise and manage serious sudden illnesses including: <ul style="list-style-type: none"> <li>• Meningitis</li> <li>• Febrile convulsions</li> </ul> |
| <b>5. Know how to provide first aid to an infant and a child who is experiencing the effects of extreme heat and cold</b> | 5.1 Describe how to recognise and treat the effects of extreme cold for an infant and a child<br>5.2 Describe how to recognise and treat the effects of extreme heat for an infant and a child  |

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| <b>6. Know how to provide first aid to an infant and a child who has sustained an electric shock</b> | 6.1 Describe how to safely manage an incident involving electricity<br>6.2 Describe first aid treatments for electric shock incidents  |
| <b>7. Know how to provide first aid to an infant and a child with burns or scalds</b>                | 7.1 Describe how to recognise the severity of burns and scalds to an infant and a child and respond accordingly<br>7.2 Describe how to treat burns and scalds to an infant and a child   |
| <b>8. Know how to provide first aid to an infant and a child who has been poisoned</b>               | 8.1 Describe how poisons enter the body<br>8.2 Describe how to recognise and treat an infant and a child affected by common poisonous substances, including plants<br>8.3 Identify sources of information that provide procedures for treating those affected by poisonous substances. |
| <b>9. Know how to provide first aid to an infant and a child who has been bitten or stung</b>        | 9.1 Describe how to recognise the severity of bites and stings to an infant and a child and respond accordingly<br>9.2 Describe how to recognise and treat bites and stings  |